

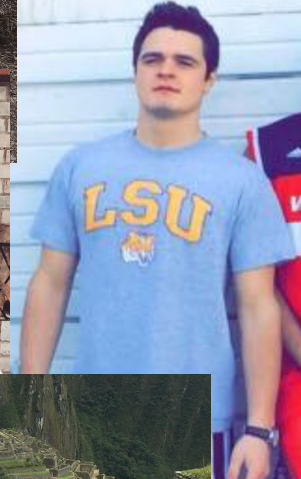
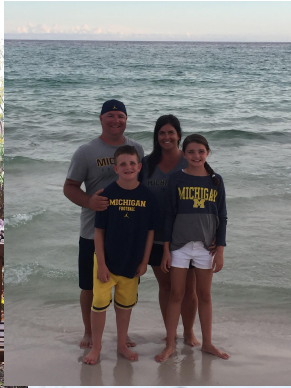
INDIAN HILL MIDDLE SCHOOL

WELCOME TO FIFTH GRADE
PARENT ORIENTATION



FOLLOW US @IHMiddle

The Spirit of the IHMS Philosophy ~



BRAVES Pillar Statement!

We are Indian Hill BRAVES.

Together, as a community, we are stronger.

We can stand up and take PRIDE in our accomplishments, driving one another towards EXCELLENCE.

Building the foundation of tomorrow by developing qualities of PRIDE, LEADERSHIP and EXCELLENCE our community requires from us and more.

WE ARE AND ALWAYS WILL BE BRAVES!




SO....What Does It Mean to be an IHMS BRAVE?



Increase Student Voice and Leadership Opportunities

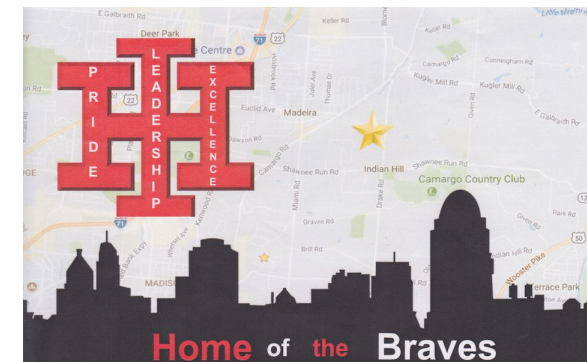
- Presentations
- Navig8ors
- Ambassadors
- Makerspace
- The “Student Arrow”
- Student-Created Clubs
- Student-Created Service Learning
- Magnified Giving
- BravesPALOOZA



The  Arrow

Indian Hill Middle School Happenings

Theatre	Jazz Band	Cross Country
Future City	Chamber Orchestra	Football
Fellowship of Christian Students	Homework Club	Volleyball
MATH COUNTS	POWER OF THE PEN	Golf
Latin Club	Meal Science	Girls Tennis
Yearbook	Build Your Own Computer	Robotics Club
BASKETBALL	STEP PROGRAM	BIRTHDAY CLUB
Cheerleading	Rubik's Cube Club	IHMS Gives Back



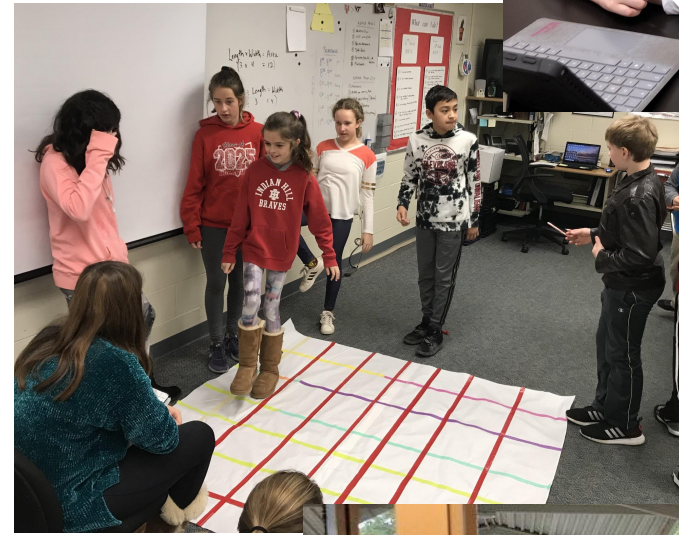
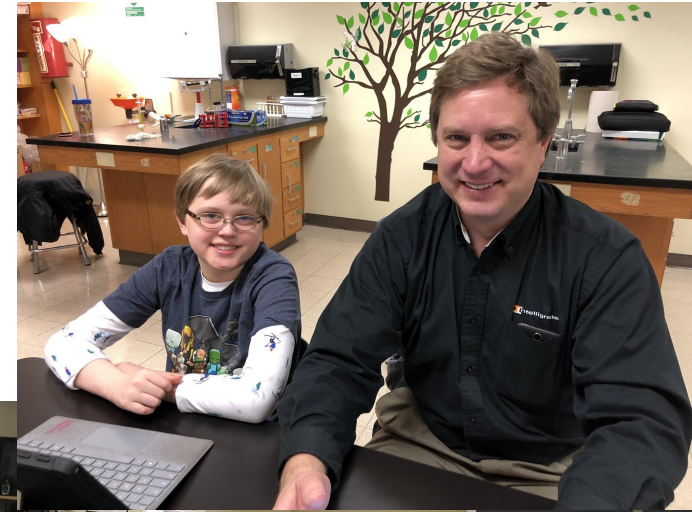
Navig8ors

- Eighth Grade Leaders to Support Sixth Grade Transition
- Weekly Lessons during 1st Semester
- Summer Phone Communication
- August Orientation
- First Day of School
- Guide Parents during Meet the Teacher and Conferences



Positive and Nurturing Culture

- State of the Grade Level Meetings: Celebrations, Procedure and Pillar Reminders
- Postcards
- Post-It Notes, personalized letters, and birthday celebrations on lockers
- “Brave New World” T-shirts for new students
- Thematic Spirit Days
- Grade-wide STEM Challenges
- Grade-wide Projects - Launch, Service Learning, Zoo



Quarterly Recognition Assemblies

- Recognition based on criteria that is student and teacher created and assembly for all students
- These students will be recognized at a school-wide assembly and honored with a pillars t-shirt
 - Examples of Assemblies-
 - Veterans Day
 - Band, orchestra, and choir performances
 - Guest Performances: Children's Theatre
 - Previous Guest Speakers: Anthony Munoz, Dr. Danny Ciamara, Nick Jackson, Ben Glenn, Rick Martin, John Sichel
- Parents will be notified prior to the assembly and are welcome to attend (Shhhh....Students will not be notified until the assembly).



IHMS GIVES BACK

Focus ~ Service Learning!

- To create a unique experience for our students that helps others inside and outside the building.
 - Coat Drive
 - Children's Hospital
 - Food Drive
 - Memory Project
 - Ronald McDonald
 - Matthew 25
 - Magnified Giving
 - Sock Drive



Morning Music to Start the Day

Rationale ~ To begin our day and faculty meetings by quieting our minds and finding our breath through mindfulness and relaxation strategies.

- Teaching and exposure to all music genres
- Often relate music to school and calendar events





Counselors

Nick Carpenter and Kathy Yeager

- Child's counselor all three years
- Dedicated to the academic, emotional, and social success of each student
- Encourage student leadership, initiative, service, and responsibility
- Advise and counsel students on academic, social, and emotional goals and progress
- Build school-wide relationships
- Participate in weekly grade level team meetings
- Facilitate student scheduling, assist with building-wide testing, and transition in and out of Indian Hill Middle School

YOUR CHILD'S DAY

School Hours 8:00 AM - 2:45 PM

8:00-12:00	12:00-12:30	12:30-2:45
<p>Core Classes:</p> <p>English Social Studies Math Science</p>	<p>LUNCH/ RECESS</p>	<p>Three of the following:</p> <p>PE/Art/Discovery Music World Language Learning Lab</p>

Sixth Grade Day ~ CORE Classes

ELA	Social Studies	Math	Science
120 minutes		120 minutes	
60 minutes	60 minutes	60 minutes	60 minutes
75 minutes	45 minutes	75 minutes	45 minutes



English

Debbie Cook and Toni Roark

English Language Arts is an integrated approach to language arts that highlights the connections among mechanics/writing conventions, word study, writing, communication, and literature. A cross-curricular focus is used to assist students in transferring language arts skills to real-world needs. Its purpose is to guide students to work cooperatively, communicate effectively, write for different purposes and audiences, and gain a lifetime appreciation for various forms of literature. Many tasks will be differentiated in order to meet students' individual academic needs.

- Heterogeneously grouped
- English homework nearly every night during the week
- Lesson plans and materials posted each week



Vera Hayslip and Jason Keith
Social Studies

Heterogeneous Grouping

Content:

- Ancient Civilizations of the Eastern Hemisphere (**8 Traits: Architecture, Language, Cities, Government, Religions, Social Classes, Specialization, Public Works**)
 - Economics
 - Geography Skills and Knowledge
-
- ❖ Very little homework unless they do not finish classwork at school.
 - ❖ Most of the work is on Google Classroom/Canvas so computers and headphones are very useful.
 - ❖ We use many different resources, some are the older textbooks in the classroom and many are online sources we have checked to be accurate



Science

Melanie Carr and Megan Klosterman

- Daily class
- State tested in 8th grade
- Topics
 - Matter
 - Minerals, Rocks, & Soil
 - Cells



Math

Amanda Sopko and Ken Dunlap

Course Content

- Math 6
 - Ohio Learning Standards for 6th Grade Mathematics
- Honors Math 6
 - Ohio Learning Standards for **7th Grade Mathematics and some of 8th Grade Mathematics**

Why STEM?

Traditional Soft Skills: Leadership, Communication, Collaboration

Rare & Essential Soft Skills

- Focus
- Conscientiousness
- Management
- Follow-through
- Curiosity
- Commitment
- Agility
- Humility



Math Placement Considerations

- Data review to determine student mastery
 - CoGAT, MAP, Placement Assessment
- Parents informed of placement (Honors, Grade 6 Math) in May
- No Waivers

Math Honors Placement

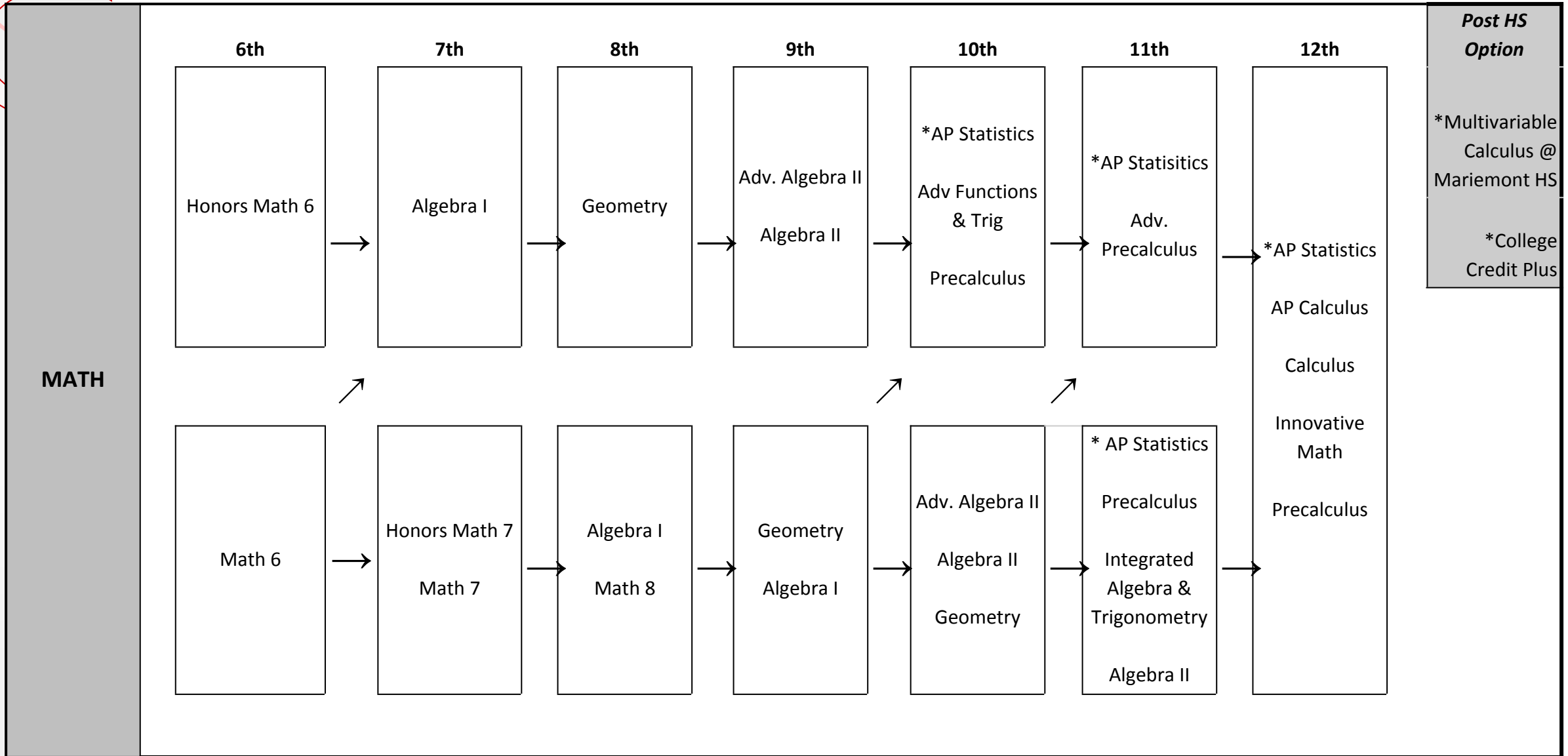
Criteria	HONORS
CoGAT (1 point)	90th percentile
MAP (up to 2 points)	90th percentile
6th Grade Content Test (1 point)	70%
Identified Gifted in Math (1 Point)	per state
Total 5 points	must have 4 out of 5 criteria points



What if my child doesn't meet the criteria?

- There are multiple opportunities for students in grades 7-12 to take challenging math courses (see handout)
- ***Optional:***
 - Math activities to practice Grade 6 skills (provided by IHMS teachers)
 - Retake for transition test in June to demonstrate Grade 6 skills
 - Parents informed of placement changes within a week due to additional assessment results

Math Pathways through IHMS/IHHS





Long-Term Math Planning for Families

- Algebra and Geometry:
 - high school level classes
 - recorded on transcript and part of GPA
 - AIR points needed for graduation
- Honors Math in grade 6
 - skipping grade 6 and part of grade 7 instruction
 - essential skills for Algebra
- College Readiness
 - Algebra II for ACT/SAT preparation
 - Calculus for college readiness (unless math based major in college)

ENCORE - Physical Education

Shalee Osborn and Lisa Sullivan

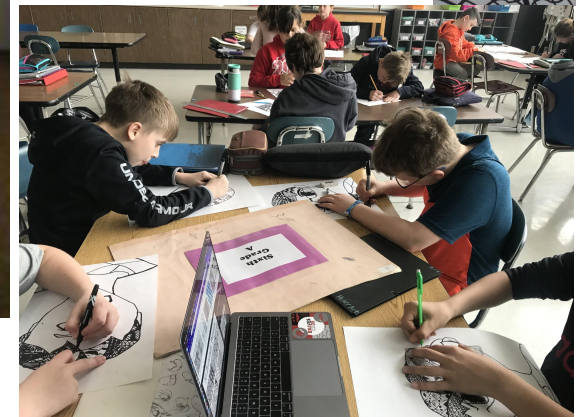
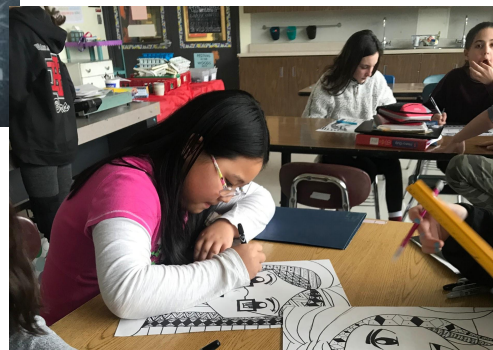
- Emphasize skill development, modified games, and working cooperatively to achieve common goals
- Activities include: volleyball, soccer, team handball, football, basketball, ultimate frisbee, floor hockey, wiffleball, cooperative activities, fitness activities, mat ball, dance and lacrosse
- All students will learn key concepts in Physical Education relating to target heart rate, the FITT Principle, and the importance of flexibility and having an active lifestyle.



ENCORE - Visual Arts

Laura Monahan and Kelly Blom

- The young artist will be encouraged to explore their own creative potential through a variety of art forms inspired by artists from other eras and cultures.
- Through the course the students will cultivate an appreciation for the arts and more fully develop their ability as an artist and critical thinker.





ENCORE - Music

Band (Chris Rotsching),
Choir (Heather Koester) or
Orchestra (Trista Emmons)

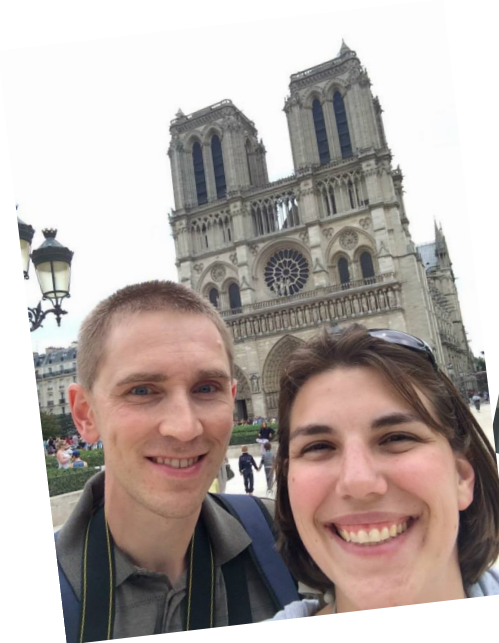


Middle School Musicians are provided with a comprehensive, well-rounded music education program through the art of performance in Band, Choir, or Orchestra. Musicians are introduced to curriculum through instruction of proper technique, enhanced with expectations of daily practice, and explore a variety of genres of music, music theory, performance and sight reading techniques.



World Language

- First year of a three-year sequence that comprises French I, Latin I or Spanish I
- If the required benchmark is met, students will begin Indian Hill High School with French II, Latin II or Spanish II.



ENCORE - World Language

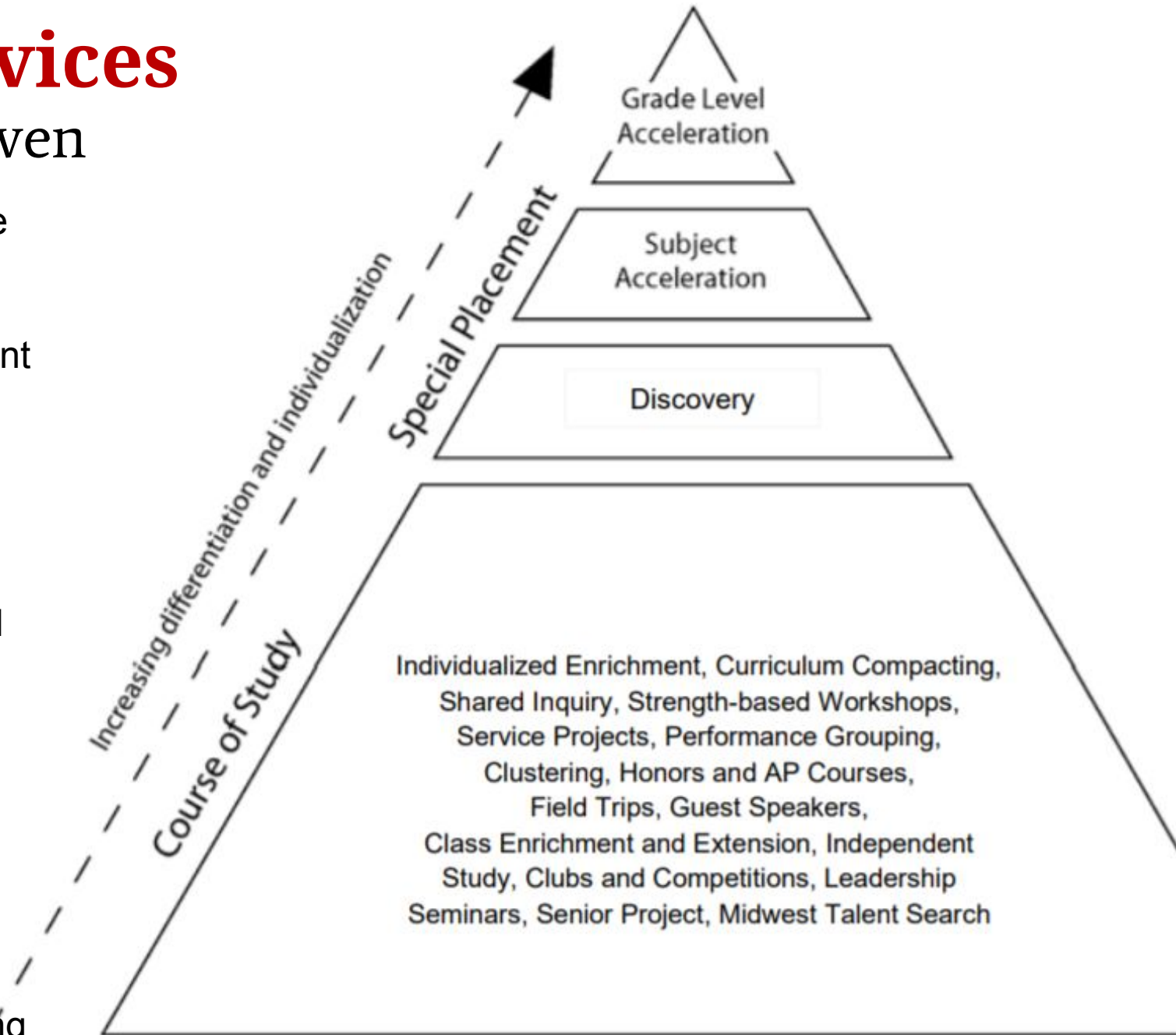
- Students acquire skills through dramatization, communicative activities, and reading stories, novels and informational text
- Students are provided authentic experiences and opportunities to speak in the target language



Gifted Services

Dr. Kim Given

- Documented services in core content areas
- Collaboration between content area teachers, gifted intervention specialist, counselors, and families
- Flexible and student-focused programming
- Mindset, creative thinkers, curriculum revision, pacing, role of homework, student choice, data-based decision making and growth monitoring





LEARNING LABS

Rationale:

- A built in time to best support students based on individualized need and multiple data points
- Using the “Multi-Tiered Support System” (MTSS) approach, staff will use research-based interventions to maximize student learning
- Semester and Year Long options
- Focus on any of the following:
 - Front loading content standards to build prior knowledge
 - Reinforce concepts taught in class
 - Enhance Study Skills
 - Assist in organization foundation and skills
 - 504 plan or IEP goals



Transition to Sixth Grade

- Homework
 - Load
 - Long-term
- Student as self-advocate
- Parent as support
- Canvas will be our main portal beginning this fall
- Access Progress Book to check current grade percentages for classes



Technology Overview & Expectations

- All 6th grade students will be provided a Chromebook for use at school and home. The device will be assigned to the student and stay with them through the 8th grade. This is a change from what has been done in the past.
- Students will continue using their current Google Apps for Education account to utilize Google tools used frequently in classes. This account will also give them access to the learning management system the middle school is transitioning to in the 2019-20 school year, Canvas. Parents and students will receive specific training on using the system to access class information in August.
- Technology fee of \$20 - updates, service, care, damage

More questions? Contact Ashley Morrison, Innovative Technology Coach at ashley.morrison@indianhillschools.org or (513)272-4679.

OUR DAY DOESN'T STOP AT 2:45pm

- **COMMUNITY SERVICE**

- Through our three pillars, we focus on empowering our students with individualized voice and leadership opportunities

- **CLUBS**

- Mad Scientists/Science Olympiad
- Future City Builders
- Build Your Own Computer
- Power of the Pen (2nd Semester)
- Math Counts
- Fall Play and Spring Musical
- Latin Club
- Jazz Band
- Chamber Orchestra
- Yearbook
- After School Student-Teacher Enrichment Program (S.T.E.P.)
Four Days a Week
- Makerspace/Robotics/Coding
- Courageous Conversations



- **SPORTS (7TH AND 8TH GRADE)**



Looking Ahead

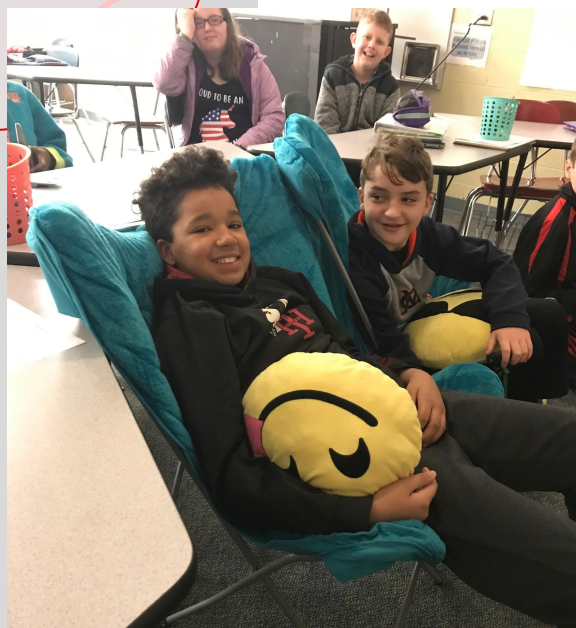
- **End of the Year Activities**
 - Details to come regarding “Fifth Grade Fly Up Day”
- **Math class placements will be sent home in early May.**
- **Navig8or Summer Communication**
- **Mark your calendars ~ Sixth Grade Orientation**
 - Friday, August 9
 - Students: 8:00 AM - 12:00 PM with their 8th grade Navig8tor
 - Parents: 8:00 AM - 9:00 AM



Contact Information

- **Overall Middle School Experience**
 - Contact ~ Mrs. Ulland and Mr. Hayden
- **Scheduling/Course Information**
 - Contact our Counselors ~ Mr. Carpenter (A-K)
~ Mrs. Yeager (L-Z)
- **Technology**
 - Contact ~ Mrs. Morrison
- **PTO:**
 - Current Rep ~ Shelli Wineland
 - Next Year's Rep ~ Jess Levine

THANK YOU for joining us tonight!



Most importantly~ Enjoy the remaining portion of 5th grade!

